

# Investing for Success

Under this agreement for 2019

Lockhart State School will receive

**\$113,641**

## This funding will be used to

Target	Measures
Increase the % of students achieving at a 'C' standard for each year level in English	<p><b>Baseline:</b>  <b>English A-E Data (SEMESTER 1 2018)</b></p> <p>Year 1 – 8% C, 42% D, 50% E            Year 2 – 82% D, 18% E            Year 3 – 44% D, 56% E            Year 4 – 27% D, 73% E            Year 5 – 100% D            Year 6 – 75% D, 25% E            Year 7 – 71% D, 29% E            Year 8 – 63% D, 38% E            Year 9 – 25% D, 75% E            Year 10 – 100% D</p> <p><b>Monitoring:</b>            Summative Assessment Tasks            Monitoring Assessment Tasks            Moderation            Planning Time</p>
Build an Expert Teaching Team – Curriculum, Pedagogical and Inclusive Practices	<p><b>Baseline:</b>            Australian Curriculum for all Learning Areas not implemented until Term 4 2018</p> <p><b>Monitoring:</b>            Planning Time            Meeting Schedule – Accountability sharing progress            Moderation            Assessment Tasks            Student profiles / folios</p>
Improve Inclusive Practices within the school with an explicit improvement agenda to revisit the intent of Problem Based Learning (PBL) and to build school leader and teacher knowledge of the explicit expectations of the program	<p><b>Baseline:</b>            PBL data is all anecdotal, no data available on OneSchool            PBL is inconsistently implemented within the school</p> <p><b>Monitoring:</b>            PBL Action Plan            PBL Team meetings            PBL delivery of lessons            Classroom walkthroughs            Professional Development Plans and Conversations            PBL Data input on OneSchool</p>

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



## Our initiatives include

Initiative	Evidence-base
1. Professional learning communities engage regional expertise to build an expert teaching team in curriculum delivery, pedagogical practices and inclusive practices.	<ul style="list-style-type: none"> <li>Fullan, M &amp; Sharratt, L 2012 <i>Putting Faces on the Data: What Great Leaders Do!</i>, Corwin, California, USA.</li> <li>DuFour, R and DuFour, R 2012 <i>The School Leader's Guide to Professional Learning Communities at Work</i>, Hawker Brownlow Education, Victoria.</li> </ul>
2. Engage with Positive Behaviour for Learning to develop the Safe and Supportive environment within the school community.	Evidence Hub: Positive Behaviour for Learning (PBL) actionable playbook <a href="https://learningplace.eq.edu.au">https://learningplace.eq.edu.au</a>

## Our school will improve student outcomes by

1.

Actions	Costs
Engage in Professional Development for school leaders and teacher leaders to run and lead planning and moderation activities with the staff	Teacher Relief Scheme (TRS)/Human Resource (HR) \$10 000
Resourcing for the implementation of the Australian Curriculum (AC)	\$10 000
Employ Teacher Aides (TA) to support the implementation of the AC	TA \$50 000

2.

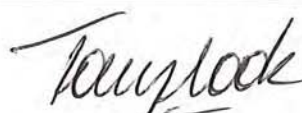
Actions	Costs
Provide targeted professional learning supported by planning, modelling, observation and feedback processes, utilising the Principal Advisor Teaching and Learning (PATAL)	TRS/HR \$ 10 000
Provide professional development in collaborative process using internal and external support	TRS \$ 10 000
Resourcing of Professional Development (PD) materials including professional reading	Resources \$ 4 000

3.

Actions	Costs
Professional learning to implement PBL – including PBL Coach visits, Essential Skills for Classroom Management (ESCM) PD, Profiling PD	PD \$15 000
Provide resources for the implementation of PBL	Resources \$ 4641



**Belinda Everett**  
Principal  
Lockhart State School



**Tony Cook**  
Director-General  
Department of Education

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